

Cathy,

I stumbled upon your site tonight while I was searching for ways to provide classroom incentives for my 5th grade. I teach in a Catholic school in an affluent area of southern New Jersey. While all of the students are very privileged, they also are all very different. My grade partner and I are finding it hard to control/subdue/eliminate unnecessary behaviors. We do not know whether or not these behaviors are a result of lack of maturity, or of defiance, or lack of self-motivation. I read your Essential 55 and thought they were fabulous. If you don't mind, I added it to my Favorites. While not all 55 can apply to my particular situation, it may be a good starting block for my grade partner and myself. I also plan to purchase *Essential 55* tomorrow. I am not totally sure how to implement and enforce these "55", but I suppose the book will help with this. What do you do when an expectation is not met? Thank you for providing me with an innovative idea of how to approach my students.

Lori

Miss Lori Henderson
5th Grade Teacher
St. Rose of Lima School
Haddon Heights, N